



*The Lewis School
Afternoon Speech
and Language
Programs*

Come SOAR With Us!

The Lewis School

Afternoon Speech and Language Programs

- **“Hold That Thought”**

This program will focus upon improving memory skills, comprehension, and the retention and recall of information.

- **“Tune Me In”**

This program will enable students to strengthen their auditory and language processing abilities. Students will build skills in auditory discrimination, memory, sequencing, and the processing of linguistic information.

- **Interactive Metronome**

Interactive Metronome is beneficial for students with motor planning and sequencing problems, attention deficit, and processing difficulties. Students who have completed the program have demonstrated improvement in attention and concentration, academic performance, language processing, coordination, and behavior management.

- **“Culture Club”**

Learn the fine arts of cooking and conversing. This program is an essential for developing organization, direction following and social communication.

- **“Ready for the Weekend”**

This program is designed to teach students to generate study plans, manage time, and organize and complete outstanding assignments.

Please refer to the following pages for a more detailed description of each program.

The Lewis School
Afternoon Speech and Language Program

“Hold That Thought”

“Hold That Thought” is a 10 week program offered on Tuesday and Friday from 3:30 to 4:30 PM. (A total of 20 sessions.)

Sessions will begin on Tuesday, October 3, 2008 and end on Tuesday, January 20, 2009. (Classes will not be held during teacher-parent conferences.)

“Hold That Thought” will focus upon improving memory skills, comprehension and the retention and recall of information. Many students tend to learn using rote memory. This program will instead use a multisensory approach to teach strategies to facilitate recall. Students will learn how to organize and order information through association and word relationships to improve their ability to remember the concepts they have been taught. They will participate in gross motor and fine motor tasks to develop their planning, organizing, and sequencing abilities.

Additionally, students will be encouraged to become active learners and advocate for themselves. They will learn to apply the strategies taught, request extra time when necessary, and ask appropriate questions to build upon their success as students.

Please fill out and return this pre-enrollment form to the Speech and Language Department if you would like your child to participate in “Hold That Thought”.

Student’s Name: _____

Homeroom Teacher: _____

**The Lewis School
Afternoon Speech and Language Program**

“Tune Me In....”

This 10 week program is offered on Monday and Thursday from 2:30 to 3:30 PM. (A total of 20 sessions.) Sessions will begin on Monday, October 6, 2008 and end on Thursday, January 22, 2009. (Classes will not be held during teacher-parent conferences.)

“Tune Me In” will focus upon both auditory and language processing skills.

During the auditory processing segment of this program, students will improve their ability to distinguish similarities and differences between sounds and words; break a word into specific sound segments and form a word by blending sounds together; learn strategies to fill in missing or misheard words to complete a thought or message; strengthen their ability to process information in noise, and increase their ability to retain and remember information presented auditorily. These skills will improve a student’s ability to spell, read, and process language.

Building upon the auditory skills outlined above, strategies to improve the processing of language and word retrieval will also be focused upon. Students will learn methods to attach meaning to what they hear. Relationships between words including categorization, associations, similarities and differences, and multiple meanings will be taught.

Finally, students will be encouraged to become active learners and advocate for themselves. They will learn to ask questions, request additional time when necessary and apply the strategies taught to facilitate their success as students.

Please fill out and return this pre-enrollment form to the Speech and Language Department if you would like your child to participate in “Tune Me In...”.

Student’s Name: _____

Homeroom Teacher: _____

The Lewis School
Afternoon Speech and Language Program

Interactive Metronome

Interactive Metronome is a 10 week program offered on Monday and Thursday from 3:30 to 4:30 PM or Tuesday and Friday from 2:30 to 3:30 PM. (A total of 20 sessions.) Monday/Thursday sessions will begin on Monday, October 6, 2008 and end on Thursday, January 22, 2009. Tuesday/Friday sessions will begin on Friday, October 3, 2008 and end on Tuesday, January 20, 2009. (Classes will not be held during teacher-parent conferences.)

Interactive Metronome is a structured, computer based training program developed to improve the processing abilities that affect attention, motor planning, and sequencing. Students learn to synchronize hand and foot movements to a reference tone presented through headphones. Each student's program is individualized based upon their ability to respond to the presented tasks.

Interactive Metronome is beneficial for students with motor planning and sequencing problems, attention deficit, and processing difficulties. Students who have completed the **Interactive Metronome** program have demonstrated improvement in attention and concentration, language processing, academic performance, coordination, and behavior management.

Upon completion of the **Interactive Metronome** program, January sessions will include activities that further target processing, sequencing, and attention to task.

*Please fill out and return this pre-enrollment form to the Speech and Language Department if you would like your child to participate in **Interactive Metronome**.*

Student's Name: _____

Homeroom Teacher: _____

Please note which session you are interested in: Monday/Thursday 3:30 to 4:30 or Tuesday/Friday 2:30 to 3:30.

The Lewis School Afternoon Speech and Language Program

“Culture Club”

Culture club is a clinic program designed to expose our students to cooking, conversation, and art. The students participate in creating and sampling a tasting menu from various regions across Europe and the United States. Each student is instructed to: identify a theme for each meal, set a table with a motif, prepare various dishes, converse with their peers and staff, and return the work environment to its previous state. This group will meet each Wednesday from 12:15- 1:45 beginning October 1st and conclude on December 17th.

The students will learn to: follow verbal and visual directions, clearly give directions to others, initiate conversations about a variety of topics, request and give assistance, present ideas that are relevant to the current conversation, and complete their design or cooking assignment in the designated time.

Please complete and return this pre enrollment form to the Speech and Language Department if you would like your child to participate in “**Culture Club.**”

Student’s Name:

Homeroom Teacher:

The Lewis School
Afternoon Speech and Language Program

Ready for the Weekend

The Lewis School has created a new program, **Ready for the Weekend**, to address the needs of students who would benefit from a home study management environment once a week. This group will meet on Friday from 2:30- 4:00 beginning October 3rd and concluding on December 12th. Students will gather in the foyer of the Lewis School and walk as a group to the Princeton Public Library. Each session will start with a brief social exchange and small snack in the Library Café. This will give students the opportunity to address social skills, money management, and time management.

The purpose of this group is to provide our students with an opportunity to finish outstanding assignments from the previous week or any weekend home study assignments. Our students will receive direct instruction to improve their ability to: generate a work plan, organize home study materials, initiate a task by following a written plan, utilize date book or calendar to track projects and home study assignments, monitor their performance, and utilize library resources when appropriate to complete assignments. This group is designed to complete assignments in a timely manner and promote family friendly time on the weekends.

Please fill out and return this pre enrollment form to the Speech and Language Department if you would like your child to participate in "**Ready for the Weekend.**"

Student's Name: _____

Homeroom Teacher: _____