



The Lewis School of Princeton

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‘ Students deserve an education that works for them and they should not have to depend on compensations alone or on special accommodations that may only serve as temporary solutions, no matter how well-crafted or intended they may be.’

“Teachers at The Lewis School have observed that students - *with and without language-based learning issues* - seem to benefit greatly when provided a dynamic, multisensory teaching environment in as many areas of content as possible. As the mechanics of language develop securely across a spectrum of abilities, students are able to retain, retrieve, and apply information more fluently and effectively. When they learn to process information more actively and less passively, they also learn more permanently and with greater accuracy. This is partly because a dependence on visual memory or rote memorization is minimized when learning involves other modalities, such as auditory processing and auditory-motor integration.”

“Perhaps most important is the self-esteem and confidence that come when students take ownership of their education because *they know how to learn the way they are*. Depending on compensations alone, or expecting some form of accommodation in college or in a future workplace is not only a risky assumption, but also one that can create a mentality of ‘learned-helplessness’ for a lifetime. These interventions are not ever enough. Children need an education - not merely a compensation or accommodation to fall back on.”

The Lewis School’s Afternoon Education Program utilizes both simultaneous and sequential multisensory educational approaches that allow students to learn through visual, auditory, kinesthetic, and tactile modalities (VAKT) presented simultaneously and sequentially. Methods of instruction include Orton-Gillingham, Wilson Reading, Linda-Mood Bell, Lewis, and auditory processing perspectives. This multisensory education strengthens skills in reading, writing, vocabulary, comprehension, written expression and organization, active working memory, note-taking, study skills, and test management at all levels.

Our Afternoon Education Program provides students with one-to-one and small group multisensory learning through VAKT teaching approaches, depending on each student’s individual need. Instructors continuously monitor individual strengths and weaknesses as they remediate specific language-based difficulties encountered by the student.

Specialized speech - language and auditory training is available through our Speech Department's afternoon SOAR program. Advanced small group and individualized tutorials are also available to students who have talent for, or special interest in, specific areas of scholastic study such as mathematics, the sciences, and SAT preparation.

The Afternoon Education Program will begin during the week of September 25, 2006. Hourly sessions are scheduled two to three days per week on a first-come-first-served basis, space providing. The available sessions are: 2:30 – 3:30, 3:00 – 4:00, 3:30 – 4:30, or 4:00 – 5:00.

Families interested in securing a place in The Lewis School Afternoon Education Program should contact Joni Werther as soon as possible at 609-924-8120.