

# THE LEWIS SCHOOL OF PRINCETON



*Celebrating 35 Years of Realizing the Gifts and Great Promise  
of Learning Different Persons*

## November in the Schoolyard

*Wind lit, ablaze leaves scatter and turn  
There's so much now that I want to learn  
Here at my feet leaves rustle and spin  
Summer is gone, I'm glad school's in  
And through this window, I'll watch autumn fly,  
Into the snow of a big winter sky*

**Brian Grimm, Age 15, Class of '88**



*The Annual TREE of LIGHT:  
A Project for Learning and Literacy*

- A nationally recognized educational resource founded in 1973, **The Lewis School** and its diagnostic component **The Lewis Clinic for Educational Therapy** have devoted their combined resources and expertise to the full time education and advancement of persons with dyslexia, ADHD, and related language-based learning differences.
- **The Lewis Clinic** provides independent, comprehensive educational testing, early childhood screening, and assessment of adolescent and adult learning strengths and weaknesses. The Clinic also serves as the organization's teacher training component, and has participated in the research of dyslexia.
- Since its inception, **The Lewis School** has successfully provided a strong, traditional liberal arts education that offers advanced, fully integrated, Orton-Gillingham-based, multisensory instruction in all areas of content and enrichment across the curriculum.
- Teaching Philosophy of **The Lewis School** has been shaped by the pioneering work of Samuel and June Orton, Gillingham, Childs, Rawson, Slingerland, Messing-Semmel, Ansara, Hagen, Bender, Malcomesius, Masland, Geschwind, Oldfield, Denckla, DeHirsch, Saunders, Benton, Duffy, and Galaburda and others.
- Certified learning therapist teachers and master teachers have clinical training and expertise to help their students achieve their personal and scholastic best. Whether a student is a third grader learning to read fluently for the first time, or a college preparatory senior studying AP Calculus, faculty members individualize their relationships and are equally attuned to developing each student's intellectual strengths, creative gifts and aptitudes.
- Morning homeroom classes are small, 10-12 students, but reflect the social environments of traditional classrooms. One-on-one reinforcement and small group instruction are the norm for the rest of the day in the mechanics of language and content subjects. Classes are highly structured, sequential and designed to develop active mastery of material rather than reliance on passive, rote memorization.
- The School enrolls 150 young people, kindergarten through college preparatory and college levels of study, from the greater Princeton area, and from across the country and abroad.
- Students are afforded excellent programs in Science, Poetry, Musical Theater, Fine Arts, Varsity Soccer and Basketball, Aquatics, after school clubs and peer leadership. PSAT, SAT, and college application planning and preparation are included courses of study.
- **Summer Study and After School Education** programs are open to all students seeking the educational tools and opportunity to improve academically. First graders learn decoding skills, reading and spelling, or how to print legibly using left-right directionality of pencil stroke and letter formation. Middle schoolers work on study skills, homework strategies or learn to sequence short papers and reports. High school students learn advanced multisensory approaches that help them develop greater sophistication in vocabulary, comprehension, expository writing, research and analysis.
- Hundreds of our alumni reflect The Lewis School's proud legacy as they continue to distinguish themselves in higher education, their personal lives and their careers. Their success is compelling proof that students who learn differently can repair perceptual weaknesses, build academic strengths and self-reliance, renew self-esteem, and tap into their diverse intellectual and creative aptitudes when their education is attuned and responsive to them.
- In an environment where individual effort is valued and mutual respect is the norm, a Lewis School education becomes a distinctive process: "one that encourages every student to explore and forge the character and ability needed for productive, life-long achievement and success; one that allows learning different students to take the journey truly meant for them."